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JORDAN PUBLIC SCHOOLS

Jordan Middle School
500 Sunset Drive, Suite #2
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Curriculum and Technology Integration Committee
CERC Multipurpose Room
February 19, 2019 at 6:00 PM

Minutes

Welcome and Introductions: Sarah Olson, Sarah Miller, Serena Pelowski, Connie Hennen, Stephen Damlo, Melissa Barnett, Ben Bakeberg, Amy Vizenor, Jeff VIzenor, Carol Lagergren, Sandy Burke, Randall Thompson

1. **What are the current levels of security for students?**
   - **Firewall -** *A network firewall protects your IT network, that's rather obvious. A school's IT network is like any large and diverse network; it's intricate, connected, and has a lot of access points. Without a robust firewall, your network is vulnerable and will be attacked, requiring repairs.*
     - i. *Content filter for students using chromebooks and phones*
     - ii. *Access filter for outside hackers accessing information*

   - **Securly -** *Parents can now view their kids' online activity across educational sites, in-school and at-home on all school-owned devices. All of this is delivered via beautifully designed dashboards and e-mail reports.*
     - i. *Content filter for students 24/7 on any chromebook anywhere*
     - ii. *Archived documentation of sites visited or accessed by students*

   - **Go Guardian -** *GoGuardian for Teachers allows teachers to better understand and control the way Chromebooks are used in their classrooms. From a user-friendly portal, teachers are able keep students focused on lessons and resources, direct students to new tabs, and close off-topic tabs on one or multiple devices with the click of a mouse. GoGuardian for Teachers aids classroom focus and communication between teachers and students, increasing the value of other in-class softwares without interfering with their use.*
     - i. *Tab filter by controlling sites accessed by student*
     - ii. *Real-time screen monitoring of student chromebooks (7:50AM-3:00PM)*

2. **How do we prepare our students as digital citizens?**
   - **Current curriculum -** *Taught within the context of content area lessons. No specific curriculum is used throughout the district. ("sprinkled learning")*
   - **Acceptable Use Policy signed by all students and parents (with video)**

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- ○ **Options -**
    - i. *[Common Sense Digital Citizenship](#)*
    - ii. *[Be Internet Aware](#)*

Ideas to Think About Moving Forward:
- **Purposeful conversations are needed with parents about digital citizenship and options to protect kids online.**
- **Information about teaching digital citizenship needs to be shared with parents to reinforced at home … parenting tips at conferences or concerts or PAC (?).**
- **Information shared by parents to parents about being safe online.**

- **Purposeful use of chromebooks and phones should be taught so students recognize the ability to be creative learners online.**
- **Information shared by students to students to be more authentic about guidelines.**

- **Safe place needs to be created to go when uncomfortable things happen at school (set up a safe adult).**
- **Information and expectations on appropriate behavior should be shared with after-school coaches and leaders.**

- **Creative opportunities for parent participation need to be started to allow parents and community members to participate and share ideas and concerns (facebook group, community parent group, communication parent group).**

NEXT MEETING:
March 18, 2019 at 6PM in CERC Meeting Room
TOPIC - Career and College Readiness and the Use of Assessments