



Jordan Middle School  
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**CAROL LAGERGREN**  
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**Curriculum and Technology Integration Committee  
CERC Multipurpose Room  
November 19, 2018 at 6:00 PM**

**Agenda**

**Welcome and Introductions**

**Definition of Career and College Readiness**

*For purposes of statewide accountability, “career and college ready” means a high school graduate has the knowledge, skills, and competencies to successfully pursue a career pathway, including postsecondary credit leading to a degree, diploma, certificate, or industry-recognized credential and employment. Students who are career and college ready are able to successfully complete credit-bearing coursework at a two- or four-year college or university or other credit-bearing postsecondary program without the need for remediation. Source: Minnesota Department of Education. (2014–2015).*

**Current Career Pathway Options through SUMMIT Academy**

Overview of Program: Students have the opportunity to take professional studies courses that combine cross-curricular and real-world learning. These courses and programs will benefit students from a partnership with local businesses and professionals from the community. The course content is made relevant by giving students access to career fields through guest instructors, project management work, mentorships, and portfolio development. This program will require students to be located outside of the school building at times, but students are subject to the same academic, behavioral, and attendance expectations that are expected of them at Jordan High School. This program will give students an opportunity to earn college credit in a team-taught environment. These classes will be held during a two hour block.

- ***Introduction to Education (Grades 11-12):*** *Introduction to Education provides an overview of the education profession and U.S. education system, including historical development, social foundations, and educational institutions. Other topics discussed include current theories; trends and issues in education and the community; certification standards; roles and responsibilities of teachers, learners, and other school personnel; and a field experience/practicum experience. Coinciding with classroom work, students will take field trips to various educational settings, learn from guest instructors focusing on various topics in the world of education, and take part in various “teaching” experiences through observations and student contact. (18 students)*
- ***Business Marketing and Economics (Grades 11-12):*** *This course is designed to*



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*provide students a hands-on experience in the world of business. Students will be assigned mentors and business partners to help them develop skills relevant to the 21st century. Focus will be placed upon the role of management and the challenges associated with human resources, laws affecting business operations, and the skills required for successful leadership in a dynamic environment. Opportunities associated with producing world-class products will be discussed along with the importance of total quality management. Students will complete various hands-on projects to reinforce learning, many of which will involve the use of technology. Students will complete this course with a presentation for their business partner. (10 students)*

- **Multicultural Education and Human Relations in School (Grades 11-12):** *Multicultural Education and Human Relations in Schools introduces students interested in pursuing a career in education to core concepts and approaches to multicultural education including issues related to student, family, and community diversity based on culture, language, race, class, gender, sexual identity, and disability. Education topics discussed will also include hierarchy of education with regards to privilege, equity and access to high quality education. Students will engage with the material using knowledge of their life experiences and those of diverse students in urban and rural public schools to learn culturally and linguistically responsive classroom strategies. Emphasis is placed on demonstrating the multicultural competence required of all successful teachers working with today's diverse youth. (15 students)*
- **Healthcare and Medicine (Grades 11-12):** *The Healthcare and Medicine program fully immerses students in St. Francis Regional Medical Center and St. Gertrudes providing unprecedented access to real world experiences in the dynamic field of healthcare and medicine. Partnering with experienced medical professionals, students will advance their understanding of healthcare systems, communications, legal issues, medical terminology, patient care, professionalism, ethics and explore many career opportunities in healthcare. This course requires students to be active, independent learners and fosters empowerment, self-discovery, collaboration, and critical thinking skills. Students will engage in a variety of opportunities including case studies, problem and project-based learning and tours. Through guided mentoring, students will participate in an experience that encompasses their personal interest in healthcare and medicine. (22 students)*

### **What's Next for Jordan Schools?**

- Potential future partnerships
- Recent professional development and site visits