



Jordan Middle School
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**Curriculum and Technology Integration Committee
CERC Multipurpose Room
March 19, 2018 at 6:00 PM**

Agenda

MDE: The Purpose of Writing Instruction

To build a foundation for college and career readiness, students need to learn to use writing as a way of offering and supporting opinions, demonstrating understanding of the subjects they are studying, and conveying real and imagined experiences and events. They learn to appreciate that a key purpose of writing is to communicate clearly to an external, sometimes unfamiliar audience, and they begin to adapt the form and content of their writing to accomplish a particular task and purpose. They develop the capacity to build knowledge on a subject through research projects and to respond analytically to literary and informational sources. To enhance engagement and motivation, students should have opportunities to choose their own topics and forms. To meet these goals, students must devote significant time and effort to developing a writing process, and producing numerous pieces over short and extended time frames throughout the year.

MDE: ELA Graduation Requirements

Based on state statute, all students are required to complete four credits in English Language Arts which encompass the standards. At JHS, the following courses are required for graduation:

- Full year of English 9
- Full year of English 10
- Four semesters to include one literature, one speaking, one writing and one elective of your choice.

MDE: Required Writing Standards

Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.



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Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Standard 3: Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequence.

Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (begins in Grade 3)

Standard 5: Use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.

Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. (begins in Grade 4)

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. (begins in Grade 3)

Review Online Flex Learning Days

- What worked well?
- What changes will make it more effective/efficient?