



2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: Jordan Public Schools

WBWF Contact: Erin Hjelmeland

A&I Contact: Erin Hjelmeland

Title: Director of Teaching and Learning

Title: Director of Teaching and Learning

Phone: 952-492-4486

Phone: 952-492-4486

Email: ehjelmeland@isd717.org

Email: ehjelmeland@isd717.org

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

☒ Yes ☐ No

What year of your Achievement & Integration plan are you reporting on?

☒ Year 1 (3-year plan spans 2023–25 SY)

☐ Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

☐ Yes ☒ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <https://www.jordan.k12.mn.us/Page/97>

Provide the direct website link to the A&I materials: <https://www.jordan.k12.mn.us/Page/98>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022–23 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: **November 13, 2023**

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

| Goal | Result | Goal Status |
|--|--|--|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>At least 60% of all kindergarten students will score at or near proficiency for Kindergarten Readiness skills in math (earlyMath) and reading (earlyReading) based on Fastbridge in the Spring of 2023.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Goal Achieved Math. 81% of students achieved proficiency in Math. Goal Not Achieved Reading. 34% of students achieved proficiency in Reading.</p> <p>It's important to note that JES has a gap in the Core Reading curricular resource when it comes to phonological and phonemic awareness, which FastBridge assesses in grades K/1. Last school year was the first year JES had an additional resource that was integrated into the core literacy instructional block that needs to be implemented at higher fidelity moving forward.</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

| Goal | Result | Goal Status |
|---|--|--|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>At least 60% of students will meet or exceed proficiency on the reading FastBridge assessment in the Spring of 2023.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Goal Achieved 76% of third students achieved proficiency in Reading.</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

| Goal | Result | Goal Status |
|--|---|--|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Reading: The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2022 MCA testing.</p> <p>Math: The district will decrease the average achievement gap between FRP and not FRP by 5% based on Spring 2022 MCA testing.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Goal Not Achieved Reading: Current gap (2023) is FRP 47.4% proficient and Not FRP 61.9% proficient = 14.5% Achievement Gap. The 2022 gap was 9.6% equaling a 4.9% gap increase.</p> <p>Goal Not Achieved Math: Current gap (2023) is FRP 40.4% proficient and Not FRP 59.7% proficient = 19.3% Achievement Gap. The 2022 gap was 13.5%, equaling a 5.8% gap increase.</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

| Goal | Result | Goal Status |
|---|---|--|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>At least 90% of students will create a Personalized Learning Plan by the end of their 10th grade year.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Goal Achieved</p> <p>100% of students created a personalized learning plan.</p> | <p>Check one of the following:</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

| Goal | Result | Goal Status |
|--|--|--|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Jordan High School will remain above 92% in the four-year graduation rate cohort model for the 2022–2023 school year based on the state AYP report.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Goal Achieved</p> <p>Jordan achieved a 93.75% graduation rate for the 2022–2023 school year.</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

Repeat table for additional graduation goals as necessary.

2022–23 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022–23 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

This progress report has two parts:

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2022–23 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2022–23 SY.

***Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2022–23 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.**

District and Contact Information

District Name: Jordan Public Schools

A and I Contact: Erin Hjelmeland

Title: Director of Teaching and Learning

Phone: 952-492-4486

Email: ehjelmeland@isd717.or

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022–23 SY) | On Track? |
|--|---|--|--|--|
| <p>GOAL #1: Cross District Caring and Committed Conversations.</p> <p>Students in grades 6–12 who participate in Caring and Committed Conversations will self-report an increase in comfort level from baseline data to 80% comfort reported in each of the following areas: self-confidence and SEL skills, elevating voice, advocacy for change, leadership skills, and connectedness to school by the end of the 2026 school year.</p> | <p>Check one of the following:</p> <p>___ Achievement Goal</p> <p><u>X_ Integration Goal</u></p> <p>___ Teacher Equity</p> | <p>The baseline results could not be attained due to lack of Caring and Committed Conversations due to COVID restrictions.</p> | <p>100% of students surveyed who took part in Caring and Committed conversations reported a four or five on a Likert Scale demonstrating comfort in initiating and maintaining positive relationships with students different from themselves.</p> | <p>Check one of the following:</p> <p><u>X_ On Track</u></p> <p>___ Not on Track</p> <p>___ Goal Met</p> |

Achievement and Integration Goal 2

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|--|--|--|--|---|
| Goal: Integrate MTSS Tier One Instruction focused on best practices that honor diversity, promote integration skills, and support academic achievement from novice level in 2020 to 70% of teachers self reporting proficiency measured by a developed proficiency scale | Check one of the following: <input checked="" type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity | Baseline data indicated a “Novice” level of understanding in 2020. | 70% of teachers reported either Advanced or proficient level of mastery understanding best practices that honor diversity, promote integration skills, and support academic achievement. | Check one of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input checked="" type="checkbox"/> Goal Met |

Achievement and Integration Goal 3

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|---|--|---|--|---|
| Goal: Hire and retain a K-12 equity specialist from 1 FTE in 2020 to continue 1 FTE through 2023. | Check one of the following: <input checked="" type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input checked="" type="checkbox"/> Teacher Equity | The district currently employs an Equity Outreach Specialist to support district students and families. | Goal Achieved. The district currently employs an Equity Outreach Specialist to support district students and families. | Check one of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input checked="" type="checkbox"/> Goal Met |

Achievement and Integration Goal 4

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|---|--|--|---|---|
| Goal: Hire and retain a K-12 Culturally Responsive Pedagogy specialist with a professional development focus across the district from zero FTEs to .5 FTE through 2023. | Check one of the following: <input type="checkbox"/> Achievement Goal <input checked="" type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity | Goal on progress for achievement. Baseline data shows the district currently employs a .5 Culturally Responsive Pedagogy specialist to support our students and staff. | Goal Achieved. The district currently employs a .5 Culturally Responsive Pedagogy specialist to support our students and staff. | Check one of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input checked="" type="checkbox"/> Goal Met |

Achievement and Integration Goal 5

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|---|--|--|---|---|
| Goal: Implement elective guided study halls (REACH) grades 7- 12 focused on academic achievement and social emotional learning from no REACH offerings to 5 offerings in grades 7-12. | Check one of the following: ___ Achievement Goal <u>X_ Integration Goal</u> ___ Teacher Equity | Baseline data shows REACH offerings in grades 7-8. The district has expanded the REACH program to high school to support all students grades 7-12. | Goal Achieved. The district has expanded the REACH program to high school to support all students grades 7- 12. | Check one of the following: ___ On Track ___ Not on Track <u>X_ Goal Met</u> |

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022–23 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

One of the integration goals for the 2022-2023 school year was to establish a partnership with the neighboring districts of Prior Lake and Shakopee schools. The foundation of this partnership was designed through building relationships with students to students, staff to staff, staff to students, and lastly, staff and students to the communities of all participating districts. To serve the purpose of this relationship goal, Jordan created a student lead platform called the Equity Leadership Crew (ELC). This group created the Caring and Committed Conversations (CCC). The mission of the Caring and Committed Conversation is “Everyone gets to experience everyone’s experience.” All high school students are invited to join Caring and Committed Conversations in order to have the opportunity to learn and undergo training to take part in these conversations. This training is also available to the partner districts. Students sign up for the weekly training, which uses the Intellectual Communication Properties Model. Next, during the conversation, students generate topics (rooted in guidelines) to enlighten and provoke rich dialogues to share among themselves, other districts, and community guests. The Caring and Committed Conversations take place once a month throughout the school year. Districts provide the facility usage as well as the lunches for everyone involved in the CCC. Each partner district will host a CCC in their community ensuring that all districts get the opportunity to not only host but to travel and get exposure to an

environment different than their own. The ELC and Jordan Public School District has also partnered with the Ordway Performing Arts to build self and cultural awareness through selected field trips to the Ordway. These field trips are an inspiration to the extrinsic exposure of the ELC. Jordan Public Schools believes that once students have a self-worth mindset and value, the motivation will transmigrate to their academic performance and also move towards closing the achievement gap. The core vision of the ELC. is, "Everyone Gets To Experience Everyone's Experiences to improve inclusion for all."

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name:

Achievement and Integration RIS Goal 1

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|--|---|--|--|--|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 SY that directly ties back to the established goal. | Check one of the following: ___ On Track ___ Not on Track ___ Goal Met |
| <p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i><i>What strategies are in place to support this goal area?</i><i>How well are you implementing your strategies?</i><i>How do you know whether it is or is not helping you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Achievement and Integration RIS Goal 2

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|---|--|--|--|---|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 SY that directly ties back to the established goal. | Check one of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met |
| <p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i> <i>What strategies are in place to support this goal area?</i> <i>How well are you implementing your strategies?</i> <i>How do you know whether it is or is not helping you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Achievement and Integration RIS Goal 3

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|--|---|--|--|--|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 SY that directly ties back to the established goal. | Check one of the following: ___ On Track ___ Not on Track ___ Goal Met |
| <p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none">• <i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i>• <i>What strategies are in place to support this goal area?</i>• <i>How well are you implementing your strategies?</i>• <i>How do you know whether it is or is not helping you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2022–23 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here

Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2020–June 30, 2023). *If you are reporting on year 1 of your 3-year plan (July 1, 2022–June 30, 2025), please complete the tables directly below the WBWF section.*

Achievement and Integration Goal 1

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022–23 SY) | On Track? |
|---|--|--|---|---|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 school year that directly ties back to the established goal. | Check one of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met |
| <p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i> <i>What strategies were in place to support this goal area?</i> <i>How well did you implement your strategies?</i> <i>How do you know whether your strategies did or did not help you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Achievement and Integration Goal 2

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|---|--|--|---|--|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 school year that directly ties back to the established goal. | Check one of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met |
| <p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i> <i>What strategies were in place to support this goal area?</i> <i>How well did you implement your strategies?</i> <i>How do you know whether your strategies did or did not help you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Achievement and Integration Goal 3

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|--|---|--|--|--|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 SY that directly ties back to the established goal. | Check one of the following: ___ Goal Met ___ Goal Not Met |
| <p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none">• <i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i>• <i>What strategies were in place to support this goal area?</i>• <i>How well did you implement your strategies?</i>• <i>How do you know whether your strategies did or did not help you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022–23 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name:

Achievement and Integration RIS Goal 1

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|--|--|--|--|--|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 SY that directly ties back to the established goal. | Check one of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met |
| <p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"><i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i><i>What strategies were in place to support this goal area?</i><i>How well did you implement your strategies?</i><i>How do you know whether your strategies did or did not help you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Achievement and Integration RIS Goal 2

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|---|--|--|--|--|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 SY that directly ties back to the established goal. | Check one of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met |
| <p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i> <i>What strategies were in place to support this goal area?</i> <i>How well did you implement your strategies?</i> <i>How do you know whether your strategies did or did not help you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Achievement and Integration RIS Goal 3

| Goal Statement | Achievement, Integration, or Teacher Equity Goal? | Baseline | Actual Result (2022-23 SY) | On Track? |
|--|---|--|--|--|
| Copy the SMART goal statement from your plan implemented in the 2022–23 SY. | Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity | Copy the baseline starting point from your plan implemented in the 2022–23 SY. | Provide the result for the 2022–23 SY that directly ties back to the established goal. | Check one of the following: ___ Goal Met ___ Goal Not Met |
| <p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none">• <i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i>• <i>What strategies were in place to support this goal area?</i>• <i>How well did you implement your strategies?</i>• <i>How do you know whether your strategies did or did not help you make progress toward your goal?</i> <p>Type response here</p> | | | | |

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2022–23 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here