

# QUESTION 1

## School District Question 1

### Approval of New School District Referendum Revenue Authorization

The board of Independent School District No. 717 (Jordan), Minnesota has proposed to increase the School District's general education revenue by \$300 per pupil, subject to an annual increase at the rate of inflation. The proposed new referendum revenue authorization would be first levied in 2019 for taxes payable in 2020 and applicable for ten (10) years unless otherwise revoked or reduced as provided by law.

Shall the increase in the general education revenue proposed by the board of Independent School District No. 717 (Jordan), Minnesota be approved?

- Yes  
 No

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.

Jordan has no voter-approved local levy and only \$724/pupil

The average MN operating levy is \$1,202/pupil, with \$478 being voter approved

The average MN school district has \$478/pupil more than Jordan

The tax impact for the average homeowner (\$250,000 value home) would be about \$11/month

Q1 must pass for the others to pass

# QUESTION 2

## School District Question 2

### Approval of School District General Obligation School Building Bond Issue

If School District Question 1 is approved, shall the board of Independent School District No. 717 (Jordan), Minnesota be authorized to issue general obligation school building bonds in an aggregate amount not to exceed \$24,500,000 for acquisition and betterment of school sites and facilities, including but not limited to, reconstruction at Jordan Elementary School, construction of a new Early Learning Services building, construction of a secure entryway and classroom and infrastructure improvements at Jordan High School, and parking and driving access improvements districtwide?

- Yes  
 No

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.

School districts must gain voter approval for funding to build and maintain their schools

The tax impact for the average homeowner (\$250,000 value home) would be about \$17/month

Q2 will only pass if Q1 is approved

# QUESTION 3

## School District Question 3

### Approval of School District General Obligation School Building Bond Issue

If School District Question 1 and School District Question 2 are approved, shall the board of Independent School District No. 717 (Jordan), Minnesota be authorized to issue general obligation school building bonds in an aggregate amount not to exceed \$15,000,000 for acquisition and betterment of school sites and facilities, including but not limited to, remodeling and extension of the auditorium at Jordan High School and construction of a multipurpose indoor activity facility?

- Yes  
 No

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.

The tax impact for the average homeowner (\$250,000 value home) would be about \$10/month

Q3 will only pass if Q1 and Q2 are approved

**WITHOUT PASSAGE OF QUESTION 1** - The District will be forced to make some difficult decisions regarding programming, with the need to reduce expenses by an estimated minimum \$200,000. It is likely that the following would occur:

- **Elementary class sizes** increased.
- **Elective and exploratory offerings** decreased.
- Reduction in **athletics/activities** offerings or a larger increase in fees.
- **High school class sizes** will remain higher and continue to climb.
- The **loss of good staff** to competitive districts.
- **Innovative programming will be stalled** or go backwards (career pathways, etc).

**WITHOUT PASSAGE OF QUESTION 2** - The following issues would present themselves:

- Ongoing **congestion** on our current North campus.
- **Not improving** the educational footprint of JHS and JES (modeled after JMS).
- The **JES cafeteria and multipurpose space will continue to be too small** for current and our future projected student body.
- JES Phy Ed classes will **continue to be crowded due to lack of space** due to cafeteria needs and a gym that was not meant to host two classrooms of students (50 students) at a time.
- **JES electrical has reached capacity** and will have continued capacity issues.
- **Deferred maintenance issues** such as roof replacement, parking lot, drop-off and pick-up loop improvements, window and door replacement, and mechanical upgrades will continue to be issues that need to be addressed through the use of Long Term Facilities Maintenance levy dollars, meaning that there would be a funding shortfall to address all of the ongoing district needs.
- We will have to **return to the voters because we believe the needs are there**, and this plan is best for students. Construction costs rise 3-5% annually, which means taxpayers would pay more in the future to do the same amount of work.

**WITHOUT PASSAGE OF QUESTION 3** - The following would be true:

- Continue to have **event and assembly challenges at the high school auditorium** due to a lack of adequate capacity.
- Be faced with the need to address **aging auditorium** features and technology with long term facilities maintenance levy and capital dollars.
- **Lose out on the opportunity to build partnerships with other school districts** who may wish to use the fieldhouse space in exchange for opportunities for our students to play hockey, lacrosse, gymnastics, and other activities not currently offered by Jordan
- **Miss out on the opportunity to provide our students and community with a desirable amenity** that would add space to recreate, improve performance, and make our community a more desirable place to live and own a business.

# FINANCIAL IMPACT

The projected annual dollar increases for typical residential homesteads are shown in the table to the right, subject to an annual increase at the rate of inflation.

For agricultural property (both homestead and non-homestead), the taxes for the proposed referendum will be based on the value of the house, garage and one acre of land. There will be no referendum taxes paid on the value of agricultural land and buildings. For seasonal recreational residential property (e.g., cabins), there will be no taxes paid for the proposed referendum.

## Proposed New Levy Authority

Types of Property	Market Value	Q1 Yearly Est. Impact	Q2 Yearly Est. Impact	Q3 Yearly Est. Impact	Total, All 3 Qs Yearly Est. Impact
Residential Homestead	\$125,000	\$64.27	\$87.00	\$50.58	\$201.85
	\$225,000	\$115.69	\$182.78	\$106.28	\$404.75
	\$250,000	\$128.54	\$206.77	\$120.23	\$455.54
	\$300,000	\$154.25	\$254.66	\$148.07	\$556.98
	\$325,000	\$167.10	\$278.56	\$161.97	\$607.63
	\$450,000	\$231.38	\$395.43	\$229.93	\$856.74
	\$500,000	\$257.08	\$439.37	\$255.48	\$951.93
	\$550,000	\$282.79	\$494.29	\$287.41	\$1,064.49



VISIT OUR WEBSITE

To use the online tax calculator to determine the tax impact on a specific property value and learn more about the Ag2School Tax Credit information visit the website [www.jordan.k12.mn.us/ref2019](http://www.jordan.k12.mn.us/ref2019)

Jordan Public Schools 717  
500 Sunset Drive, Suite #1  
Jordan, MN 55352

Return Service Requested

Non-Profit Org  
U.S. Postage  
PAID  
Permit #7  
Jordan, MN 55352

# JUST THE FACTS



What you need to know about the November 5th, 2019 operating levy and bond referendum questions and vote



This referendum proposal, with its operating levy question and two bond referendum questions, comes after a long-range facilities and operations planning process which began in November 2017 and culminated in the creation of a 20 to 30-year Master Plan.

This work, which included input from parents, community members, school board members, teachers, our district architect, financial advisors, and district administration, led to the recommendation you see before you today – Phase One of this long-range plan.

The work of our Long-Range Planning Committee, in conjunction with the City and School Partnership Committee, has led to a recommendation to the school board that November 5, 2019 is the right time to ask voters to consider passing Phase One of the long range plan.

Created by Jordan Public Schools to educate patrons about the November 5, 2019, referendum election.

## KEY DATES

### Community Conversation:

Monday, October 21 at 6:30 pm  
Jordan Elementary School

### Voter Registration:

The pre-registration deadline is Tuesday, October 15, 2019. Those who are not registered by October 15 may do so in person on Election Day.

### Absentee Ballot Request Deadline:

All mailed early/absentee ballots must be RECEIVED by the District Office on Tuesday, November 5, 2019 before 8:00 pm or they will not be counted. In-person absentee voting is available until 4:00 pm on Monday, November 4, 2019. After this time, voting must be done in-person on Election Day.

### Election Day Location and Hours:

Election Day is Tuesday, November 5, 2019. Polls will be open 7:00 am to 8:00 pm.

Due to this special election, there is one polling location for all Jordan School District voters from the following precincts: City of Jordan Precinct 1, City of Jordan Precinct 2, and the Townships of Belle Blaine, Cedar Lake, Helena, Louisville, St. Lawrence, Sand Creek, and Spring Lake.

### Polling location for all district voters:

Jordan Community Education and Recreation Center (CERC)  
500 Sunset Drive  
Jordan, MN 55352

All qualified electors residing in the School District may cast their ballots at the polling places designated above during the polling hours specified above.

A voter must be registered to vote to be eligible to vote in the special election. Unregistered individuals may register to vote at the polling places on election day.

## VOTING LOCATIONS

For more information contact or visit:  
Matt Helgerson, Superintendent,  
mhelgerson@isd717.org, 952-492-6200  
[jordan.k12.mn.us](http://jordan.k12.mn.us) and click on  
Referendum 2019

## WHY THIS REFERENDUM?

Excellent staff, quality instruction, strong student achievement, and innovative programming are what make our district desirable. We are focused on responsible, continuous growth of our district. In addition, **our community is built on the backbone of our schools**. All ages look to the schools for a place to learn, enjoy the arts, take in an athletic contest, have a conversation, or exercise and recreate. **We are proud to serve the Jordan community and all resident age groups**. Through the following themes, we will highlight how the needs of the District and larger community are being addressed.

- ✓ Safety and security
- ✓ Inquiry based learning
- ✓ Maintenance and infrastructure
- ✓ Investing in our community
- ✓ Responsible approach to future growth

Visit the district's referendum webpage containing many referendum resources. A link is also provided on the "Jordan Public Schools" smartphone app. Look for the following:

FOR MORE INFO visit the website  
[www.jordan.k12.mn.us/ref2019](http://www.jordan.k12.mn.us/ref2019)



- ✓ Frequently Asked Questions
- ✓ Property Tax Calculator
- ✓ Referendum Presentations
- ✓ Sample Ballot Questions
- ✓ Campus Information
- ✓ Voting Information