Jordan Public Schools 717 500 Sunset Drive, Suite #1 Jordan, MN 55352

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### **INQUIRY-BASED LEARNING**

Inquiry based learning invites students to explore academic content by posing, investigating, and answering questions. This type of learning focuses on student choice and student curiosity, featuring common central beliefs:

- Students Lead, Teachers Support
- Questions Drive the Research
- Collaboration is Vital
- Findings should be Shared

#### Inquiry Based and Authentic Learning Environment:

- For learning to occur, the learning environment must be safe – physically, intellectually, and emotionally.
- Most of the educational spaces at our elementary and high school were originally designed for teacher-centric learning environments, which aren't as effective in reaching today's learner. Instead, studies on the link between design and empower learning advocate for incorporating elements that foster creativity, collaboration, flexibility, and communication (Sheninger and Murrah, 2017). Coincidentally, these are the skills leaders in business and industry advocate for developing in students.



Created by Jordan Public Schools to educate patrons about the November 5, 2019, bond election. For more information contact: Matt Helgerson, Superintendent, mhelgerson@isd717.org, 952-492-6200



In authentic and inquiry based education, educators must create a learner-centered environment that allows students to construct their own meaning.

- **Collaborative Spaces** allows learners to work together to construct learning opportunities.
- External Resources allows space to bring in authentic learning resources such as guest instructors and materials.
- **Display Spaces** allows displays of learner work to reflect a learner-centered atmosphere showcasing student created knowledge.
- **Learner Centered** allows space for naturalness, individualization, and stimulation for the learner.

### INQUIRY-BASED LEARNING

The world is changing quickly. To best-equip students for future success, it is critical that we continually improve and update the tools we utilize in the educational process. If successful, this bond referendum would allow for the integration of unique and innovative approaches to learning, including:

- Additional STEAM (Science, Technology, Engineering, Arts, and Math) curriculum, spaces, equipment, and staffing
- Project-based Learning, which gives students to opportunity to actively explore and learn from real-world situations and projects
- CAPS (Center for Advanced Professional Studies) Programming through the Jordan High School Summit Academy
- Flexible learning spaces to accommodate these new teaching techniques



### ON TUESDAY, NOVEMBER 5, 2019

JORDAN PUBLIC SCHOOL'S RESIDENTS WILL VOTE ON THREE QUESTIONS:

# PHASE

The work of our Long Range Planning Committee, in conjunction with the City and School Partnership Committee has led to a recommendation to the school board that this fall is the right time to ask voters to consider passing phase one of the long range plan. On Tuesday, November 5, 2019, Jordan Public School's district residents will vote on three questions:

### QUESTION 1

## An operating levy of \$300 per pupil unit

An operating levy helps support student programs and services. Currently, we DO NOT have a voter approved operating levy in place. These additional operating dollars are needed to:

- continue to maintain low elementary class sizes
- improve STEAM (science, technology, engineering, arts, and mathematics) programming
- attract and retain high quality teachers and staff
- provide operating dollars for our campus to include our current facilities and the new proposed facilities found in Question 2 and 3

### **QUESTION 2**

## A bond referendum of \$24.5 million

#### **ELEMENTARY RENOVATIONS**

 significant renovation and gymnasium addition to our current elementary school

## NEW EARLY LEARNING SERVICES BUILDING

 new early learning services building on the new property, complete with new classrooms for preschool and kids company students

## HIGH SCHOOL REMODEL AND SECURE ENTRANCE

 remodel of our high school to build a new secure entry area and STEAM lab to serve the needs of our kids and prepare them for 21st Century jobs

#### **IMPROVED PARKING AND DRIVES**

 improve the function and safety of parking, driveways, walkways, drop-off/pick-up loops at our elementary school, high school, ball field area, and CERC

### **QUESTION 3**

## A bond referendum of S15 million

## HIGH SCHOOL AUDITORIUM EXPANSION

 adding approximately 200 seats to our current JHS auditorium, along with new technology and features to ensure and continue to be a performing arts space that meets the needs of the community

## MULTIPURPOSE FACILITY ON SOUTH CAMPUS

 a large indoor facility with field turf, golf simulator bays, archery simulator bays, and other amenities aimed at serving the entire community as an extension to the CERC as well as the athletes, teams, and organizations in our schools and community

**Question 1** must pass for the others to pass

Question 1 must pass for Question 2 to pass **Question 1 and 2** must pass for **Question 3** to pass